

REPORT CARD TYLER ES										Year : 2009 Category : ELEMENTARY		MET AYP?		
										Reading	Math	Attendance		
										YES	YES	YES		
Group	Year	Number in Group	Reading						Math					
			# Tested	% Tested	% BB (1)	% Basic	% Prof.	% Adv.	# Tested	% Tested	% BB (1)	% Basic	% Prof.	% Adv.
Ethnicity														
* (2)	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islanders*	2009	1	-	-	-	-	-	-	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-	-	-	-	-	-	-
Black/Non-hispanic	2009	88	87	98.86%	6.90%	37.93%	45.98%	9.20%	87	98.86%	8.05%	43.68%	33.33%	14.94%
	2008	103	98	95.15%	8.16%	56.12%	23.47%	12.24%	98	95.15%	14.29%	54.08%	18.37%	13.27%
Hispanic* (3)	2009	1	-	-	-	-	-	-	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Indian/Alaskan Native*	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-	-	-	-	-	-	-
White/Non-hispanic*	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-	-	-	-	-	-	-
Gender														
* (2)	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-	-	-	-	-	-	-
Female (3)	2009	44	43	97.73%	6.98%	37.21%	48.84%	6.98%	44	100.00%	9.09%	50.00%	31.82%	9.09%
	2008	41	38	92.68%	7.89%	60.53%	28.95%	2.63%	38	92.68%	13.16%	63.16%	21.05%	2.63%
Male	2009	46	45	97.83%	6.67%	37.78%	42.22%	13.33%	45	97.83%	8.89%	35.56%	35.56%	20.00%
	2008	62	60	96.77%	8.33%	53.33%	20.00%	18.33%	60	96.77%	15.00%	48.33%	16.67%	20.00%
Special Education														
Disabled (4)	2009	34	33	97.06%	6.06%	33.33%	33.33%	27.27%	33	97.06%	6.06%	42.42%	33.33%	18.18%
	2008	44	40	90.91%	10.00%	42.50%	17.50%	30.00%	40	90.91%	17.50%	42.50%	15.00%	25.00%
Non-disabled (3)	2009	56	55	98.21%	7.27%	40.00%	52.73%	0.00%	56	100.00%	10.71%	42.86%	33.93%	12.50%
	2008	59	58	98.31%	6.90%	65.52%	27.59%	0.00%	58	98.31%	12.07%	62.07%	20.69%	5.17%
English Proficiency														
Lep/Nep* (3)	2009	3	-	-	-	-	-	-	-	-	-	-	-	-
	2008	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-Lep/Nep	2009	87	86	98.85%	6.98%	37.21%	46.51%	9.30%	86	98.85%	8.14%	43.02%	33.72%	15.12%
	2008	102	97	95.10%	8.25%	56.70%	22.68%	12.37%	97	95.10%	14.43%	53.61%	18.56%	13.40%
Economic Status														
Econ. Disadvantaged (3)	2009	79	77	97.47%	7.79%	37.66%	44.16%	10.39%	78	98.73%	10.26%	42.31%	34.62%	12.82%
	2008	81	77	95.06%	6.49%	62.34%	20.78%	10.39%	77	95.06%	12.99%	55.84%	19.48%	11.69%
Non-Econ. Disadvantaged	2009	11	11	100.00%	0.00%	36.36%	54.55%	9.09%	11	100.00%	0.00%	45.45%	27.27%	27.27%
	2008	22	21	95.45%	14.29%	33.33%	33.33%	19.05%	21	95.45%	19.05%	47.62%	14.29%	19.05%
Migrant Status														
Migrant*	2009	0	-	-	-	-	-	-	-	-	-	-	-	-
	2008	0	-	-	-	-	-	-	-	-	-	-	-	-
Non-Migrant (3)	2009	90	88	97.78%	6.82%	37.50%	45.45%	10.23%	89	98.89%	8.99%	42.70%	33.71%	14.61%
	2008	103	98	95.15%	8.16%	56.12%	23.47%	12.24%	98	95.15%	14.29%	54.08%	18.37%	13.27%
SchoolTotal: (3)	2009	90	88	97.78%	6.82%	37.50%	45.45%	10.23%	89	98.89%	8.99%	42.70%	33.71%	14.61%
	2008	103	98	95.15%	8.16%	56.12%	23.47%	12.24%	98	95.15%	14.29%	54.08%	18.37%	13.27%
LEATotal: (3)	2009	12,995	12,715	97.85%	14.08%	37.54%	41.50%	6.88%	12,817	98.63%	18.10%	34.69%	33.27%	13.94%
	2008	14,688	14,297	97.34%	15.61%	39.14%	39.38%	5.87%	14,297	97.34%	23.45%	36.43%	29.17%	10.95%
STATETotal: (3)	2009	18,654	18,348	98.36%	13.16%	39.33%	41.35%	6.16%	18,446	98.88%	18.00%	36.36%	33.12%	12.52%
	2008	19,035	18,580	97.61%	14.41%	40.34%	39.54%	5.71%	18,574	97.58%	21.68%	37.83%	30.01%	10.48%

* No data are displayed for groups with less than 10 students.

(1) BB = Below Basic

(2) Group membership is not known.

(3) This group includes at least one LEP/NEP student who has been in a U. S. school for less than one year. These students are counted in percent tested but not in percent proficient. Click here for a more detailed explanation.

(4) This group includes at least one student who took the alternate assessment.